



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Kavi Shri Daad Government Arts and Commerce college, Paddhari
• Name of the Head of the institution	Dr. Nilaben S. Thaker
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+912820233444
• Mobile No:	9427728492
• Registered e-mail	bhut.geeta@gmail.com
• Alternate e-mail	bhut.geeta@gmail.com
• Address	GOVT. COLLEGE Near. ITI, BUS STATION ROAD, PADDHARI
• City/Town	RAJKOT
• State/UT	GUJARAT
• Pin Code	360004
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Saurashtra University				
• Name of the IQAC Coordinator	Dr. Geeta Bhut				
• Phone No.	+912820233444				
• Alternate phone No.	9879311301				
• Mobile	9879311301				
• IQAC e-mail address	bhut.geeta@gmail.com				
• Alternate e-mail address	bhut.geeta@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gaccpaddhari.ac.in/uploads/docs/AQAR_2021-22.pdf">https://gaccpaddhari.ac.in/uploads/docs/AQAR_2021-22.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gaccpaddhari.ac.in/uploads/docs/Academic_Calender_2022-23.pdf">https://gaccpaddhari.ac.in/uploads/docs/Academic_Calender_2022-23.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2019	15/07/2019	14/07/2024
<b>6. Date of Establishment of IQAC</b>			04/10/2016		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KAVI SHRI DAAD GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI	RUSA	State Government	2022-23	00
KAVI SHRI DAAD GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI	Saptdhara	State Government	2022-23	100000
KAVI SHRI DAAD GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI	Udisha	State Government	2022-23	33000
KAVI SHRI DAAD GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI	Placement	State Government	2022-23	17000
KAVI SHRI DAAD GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI	Finishing School	State Government	2022-23	195000
KAVI SHRI DAAD GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI	Innovation	State Government	2022-23	5950

COLLEGE, PADDHARI				
KAVI SHRI DAAD GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI	Innovation	State Government	2022-23	52000
KAVI SHRI DAAD GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI	N.S.S.	State Government	2022-23	42750
KAVI SHRI DAAD GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI	Aazadi Ka Amrutmahotsa v	State Government	2022-23	5000
KAVI SHRI DAAD GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI	Panchprakalp	State Government	2022-23	10000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>			
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>			
<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>			
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>			

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
* Bought sanitary pad vending machine for girl students under RUSA Compo. -9	
* Bought Wheel chair for handicap and Ordered books for preparation of competitive exam for SC. ST. OBS students under RUSA Copmpo. - 9	
* Dept. of History has arranged a study tour of historical places of Rajkot	
* Arranged Seminar on water harvesting ,Arranged competitive class for students to make them more employable under RUSA Copmpo. - 9	
* Arranged placement fair and Arranged Prabodh level DIY kits training under Innovation club to make students more technosavy.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To provide learning Facility	College has taken offline classes during the year
To arrange carrier guidance and Skill development lectures	Carrier guidance and Skill development lectures arranged under RUSHA, UDISHA, N.S.S.
To arrange an alumni meet	college has arranged an alumni meet
To plan placement fair	Placement fair was arranged. students gave interview.
To organize an event for new name of college, Building and book release program	On 30th April the event was organized and Book named Vibrant Saurashtra was released by History Department

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-23</td> <td>17/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2022-23	17/01/2023
Year	Date of Submission				
2022-23	17/01/2023				
<b>15. Multidisciplinary / interdisciplinary</b>					
As per NEP 2020 College started to give subjects in Multidisciplinary/interdisciplinary to Arts as well as Commerce students.					
<b>16. Academic bank of credits (ABC):</b>					
It is a policy matter that will be decided by University when and how to implement because the college is affiliated with Saurashtra University.					
<b>17. Skill development:</b>					
As per NEP 2020 College started to give subjects in Skill Development to Arts as well as Commerce students.					
Carrier guidance and Skill development lectures will be arranged under RUSA, UDISHA and NSS.					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
College faculties can participate in different type of online courses and can pass this knowledge to students.					
College can add SWAYAM course in student's syllabus or can arrange one online lecture in a week.					
College can arrange awareness lectures about online courses.					
University can frame syllabus in which one paper is mandatory of					

online course and it is started from this year as per NEP 2020.

If students who wants to left college without completing their graduation they can take certificate/Diploma of Arts/Commerce by Completiong vocational course from SWAYAM Portal with needed credits.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As per the guidelines and Saushtra University College created basket of subjects for students which makes them more employable and try to fulfill the gap between education and industry as well as need of society.

College gives freedom to choose subjects to students who make them more sencible for their carrier.

The syllabus includes Life values, ethics, traditions, culture, technology, selfdisciplene etc which makes them good human being as well as loyal citizen.

College includes sports activities, Army NCC for boys and Neval Unit for girls which makes them fitness conciance, well disciplned as well as many students are playing at state and national level which increase their petroitism.

College is running NSS unit and every year one camp is organized to near by village where students do many activities like cultural, antiadiction, save girl child, clenliness drive, tree plantation etc which makes them more sensible towards society and increase leadership qualities as well as many activities organized at college level also for the same.

**20.Distance education/online education:**

Most of faculties share online materials, blogs, videos etc in whatsapp groups of subject and reference materials.

We have BISAG facility in which student can learn from expert faculties.

College can motivate students to do certificate course via online/ distance education which can add some values and skills in their education.

**Extended Profile**

**1.Programme**

1.1	258
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	189
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	189
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	43
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	12
Number of Sanctioned posts during the year	



File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	978538
4.3 Total number of computers on campus for academic purposes	65

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Saurashtra University Rajkot. Being an affiliated institution, the curriculum prescribed by the affiliated university is followed by the institute. The Board of Studies and syndicates frame the syllabus and academic calendar which is followed by the Institute. At the beginning of the term, the university uploads the syllabus and calendar on the website and sends the calendar to the institute, Based on this the timetable committee at the Institute level comprising the Head of Departments and faculties prepares the academic calendar which contains details such as Commencement of academic year/semester, internal class tests, like Assignments, Seminars and internal test schedule for semester and university examinations, etc.

The academic calendar is uploaded on the Institute website so the Head of Departments and all the faculties can prepare the teaching plan and co - co-curricular activities according to the planner.

Time-Table Committee frames the timetable as well as Head of the Department allots the subjects (courses) to the faculties well before the commencement of each term. For effective delivery of the curriculum, many of the faculties use ICT tools and different

teaching methods like Group Discussions, Question-answer, Role Play etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The head of the institution and IQAC adhere to the academic calendar and its implementation during the academic year. All heads of department and teaching staff follow departmental timetables for conducting lectures as well as personal academic planners.

The performance of students is measured through internal examinations like assignments, seminars, and class tests as well as by university examinations conducted from time to time in both semesters. When the affiliated university decide university examination institute conducts exams and paper assessment done by the affiliated university for all semesters. The schedule of these examinations is displayed on the University website well in advance and tentative dates will be shared in the academic calendar well in advance to the institute. Additionally, these are also displayed on the main notice board of the institution and the website of the institution.

The Principal, Heads of the Departments & IQAC supervise the effective delivery of the curriculum and suggest methods and means for its effective implementation. The best practices followed by faculties during teaching learning and assessment processes are commended and in other cases scope for improvement is suggested.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above**

**following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College gives students the option of graduating with different subjects in two streams like arts and Commerce. Students can graduate with seven different subjects in the Arts stream. In languages i.e., English, Hindi, Gujarati, and Sanskrit values like Devotion, Love, Honesty, Social Unity, Brotherhood, Cultural sense, Compassion, Helping others, Ideal Family, Ideal Relationship, Devotion, etc. have been learned, While in subjects like History, Sociology and Economics, National unity, World unity, Freedom, Human Values, Honesty, positivity, historic preservation, Tolerance, Equality, sustainability, work-life balance, social justice, Gender Issues, Religion, etc, are taught.

Different subjects of the commerce stream include Business Ethics, professional ethics, Corporate Social Responsibility, Code of Conduct for Business, Use of CSR for environmental sustainability, Importance of Donation, and Social-economic equality. Leadership

Qualities, Understanding of Human Nature, Corporate World Ethics, Law, etc. Business Communication Skills, Peace, Brotherhood, Love, Care, and Help, etc. are taught in English and Business Communication. Reasons for poverty are taught in economics and entrepreneurship discusses that business is not just for making money but for its research and products to increase the well-being of people, saving time, and the contribution of an entrepreneur in the development and well-being of society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

470

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

116

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the completion of the process of admission, an Orientation Programme for admitted students is organized at college level where students are informed in detail about CBCS and semester system and other information regarding curricular, co-curricular and extra-curricular activities.

The institution identifies the advanced learner through the test, group discussion and class room performance. Bright students are motivated by awarding prizes and medals in college functions. The college motivates students to increase their creative talents by writing different articles related to their subject which are displayed on college notice board. The college organizes quiz competition, elocution competition, poetry recitation and other related activities regarding talent to develop their spirit and aptitude. The college has arranged experts' lectures for competitive exams for the students. Students are motivated to involve in academic and co-curricular activities. Under Career Counseling cell and UDISHA; guidance for various competitive exams is provided. Guidance classes for government jobs are arranged in the institution.

The college has appointed the teachers as mentor for a definite

group of students to look into the issues of slow learners. The mentee provides the necessary counseling to the slow learners and takes follow up of the matters concerned.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
538	12

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric by involving them in classroom interaction during lecture regularly.

Lecturing method is the best interactive way for the level of understanding of the students in Rural area.

After completing each chapter, the faculty members conduct a general discussion among the students and advise them to clarify their doubts. If the students demand, teachers conduct revision lectures for slow Learners.

Innovative methods like use of Power Point Presentation, Audio-Visuals, LCD and downloaded material from websites and BISAG are used by teachers to make the subject more interesting.

Faculties guide the students to prepare assignments in different subjects using various references.

Expert lectures from reputed institutes are arranged for students to get better knowledge about various upcoming fields.



Learning is made more student-centric by involving them in classroom interaction during lectures.

The faculty also advises the students to make use of library resources to have in depth study in a particular

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculties are provided exclusively with ICT facility for optimum utilization.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gaccpaddhari.ac.in/index.php">https://gaccpaddhari.ac.in/index.php</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

59

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The parent university has introduced the Choice Based Credit System and semester system at UG level. The college follows the university norms in the internal examinations. If the students demand, the college shows his/her answer books to maintain transparency. The students have to submit three assignments for every paper every semester as a part of internal examination. These are assessed by the concerned faculties and the head of institution has the authority to make necessary amendments on the basis of discretion. These grades carry 30% of weightage of the total marks secured along with 70% of university examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Taking into consideration covid 19 conditions, the students have to submit three assignments per paper every semester. The scores of which are put on the notice board and the students are supposed to contact the concerned faculty if they come across any discrepancy in the marks obtained within stipulated period. The rectified grades are then uploaded as internal examination marks on the university portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Right at the time of the admission the students are counselled regarding the selection of the programs offered keeping into consideration their aptitude and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PO, PSO and CO are defined by the university board of studies right from the time of the framing of the syllabus and the faculties strive to imbibe them in their day-to-day classroom academic sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gaccpaddhari.ac.in/p/3>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There are not Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>



## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has decent infrastructure available to facilitate teaching and learning. It has 16 classrooms, a computer laboratory, a seminar hall, a spacious library, a big playground, separate parking facilities for staff and students, a girls' common room, water coolers etc. Separate chambers are provided for Sports and NSS. The seminar hall is available which can accommodate approximately 200 students. All classrooms have enough boards, dusters, benches, tables, chairs, lights, fans with proper ventilation. The College possesses adequate infrastructural facilities as per the contemporary requirement to create an environment of academic excellence.

#### Teaching - Learning Class Rooms:

The college has in all 16 classrooms besides a library, Reading Room, Computer laboratory, administration office, Principal's Chamber, sports office, Women's Common Room, N.C.C. room, N.S.S. room, CWDC room, Sports Equipment room, placement cell and a staff room.

#### Teaching - Learning Computing Equipment

The college has taken several steps to create, upgrade and enhance infrastructural facilities for quality enhancement and sustenance of the Teaching Learning process through latest technology, such as ICT, Videos and e-resources. College has eleven well equipped smart classrooms, a computer laboratory with 25 computers and digitalized library having two computers with internet connection.

Total Number of Class Rooms

Tutorial

Total Number of Computer

Library and Reading Room

Seminar Hall

Computer Laboratory

16

00

49 Computers

02

01

01

16 Laptops

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports:**

The college has been providing excellent support and coaching facilities by the Physical Director for indoor and out-door games and many students participated at State and National level competitions and won many Awards, Medals and Prizes.

**Outdoor games:**

The college is equipped with the infrastructure for the outdoor

games like Athletics, Kabaddi, long jump ,Volleyball, handball, Hockey, Football, Khokho, Cricket, Softball, Archery and Cycling. The College has a huge open campus for various sports activities. College has 400 meter running track.

#### Indoor Games:

College is equipped with the Infrastructure for indoor games such as Badminton, Table tennis, Carrom, Chess, Judo, weightlifting and Power lifting. Limited gym equipments such as dumbbells, barbell and cycle are also made available for the students and faculties.

#### Yoga Centre and Gymnasium :

Every Year 21st June is celebrated as a 'World Yoga day' in our College. Collge have well equipped gymnasium. College students can taking benefit.

#### Cultural Activities

1. College organizes various cultural activities under "SAPTDHARA" title throughout the year on various occasions and prizes are awarded to the winners.

2. The College participates in various cultural activities conducted by Nehru Yuva Kendra , Saurashtra University and KCG. The winners of various cultural activities are sent to participate in the competitions conducted by various Institutions all over Gujarat.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.14256

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library advisory committee is as follows:

**Sr.No****Name****Designation**

1

Dr.Namrata R.Joshi

Librarian

2

All Head of the Departments

Assistant Professors

Total area of the library:  $1148*2=2296$  Sq. feets

Total seating capacity : 100 Students

Working hours : 7.30 A.M. to 2.30 P.M

General holidays : Sundays & Public Holidays

Book Bank Facilities : Any College students can avail these facilities

E-Resources : Students having tablets and free NAMO Wi-Fi facilities

Name of Library and Information Management Software -SOUL2.0

Nature of Automation: Fully Automated

Version: 2.0

Software for University Libraries (SOUL) is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. The college library is partially automated. SOUL 2.0 is available for ILMS. Internet & Wi-Fi facility is available in the library for the staff and students. Majority of library works are done manually. Automation of library materials is in progress. The college library is trying hard to cope up with the automation of libray work now-a-days. In case of syllabi changed by

the university, particular information regarding the topics on requested by staffs and students can be immediately provided by the librarian.

Year of automation:2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

126831

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college updates its IT facilities time to time. The Computer student ratio in the college is :

1:6. College is having BSNL Braod band connection in 10 nodes with 4 MBPS speed and NamO Wi-Fi facilities speed 30 MBPS- 50 MBPS by Gujarat Government. NamO Wi-Fi facilities is for all students and teachers. It is can be accessed by phone number and OTP.

LAN and Wired Inter Connectivity : Available in the computer lab  
 Photo Copiers : 08 nodes of Wi-Fi service is available only in the college Campus. Laptop and internet facility is provided to each faculty and administrative staff. Computer and internet facility for students is available in the Labs & Library To make optimum class rooms ICT enabled two class rooms have digital podium, four class rooms are equipped with Digital Teaching Device Feedback Set, two with Professional LED display and two with projectors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

978538

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college computers were initially covered under warranty. As their warranty period is over the onus of maintaining them is now entirely of the college. The college laboratory computers are covered under hardware maintenance by SCOPE. The laptops and recent desktops are also covered under three year warranty from the date of purchase. The college digital equipments such as the photocopier, color printer, digital lectern, smart class room equipments, large



LED displays, visualises and projectors too are recently purchased and covered under warranty for maintenance. The college building is just two years old and the duty of its maintenance as well of the sports ground is of the state PWD. For day to day cleaning and maintenance there are three sweepers and five security guards for round the clock security purpose. These personals are appointed through outsource agencies approved by district collector office.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

179

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to institutional website	<a href="https://gaccpaddhari.ac.in/event-details.php?id=47">https://gaccpaddhari.ac.in/event-details.php?id=47</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**25**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**25**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**There is a student representation on IQAC body of the college as per established processes and norms.**

File Description	Documents
Paste link for additional information	<a href="https://gaccpaddhari.ac.in/iqac.php">https://gaccpaddhari.ac.in/iqac.php</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**23**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## **5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Yes, there is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support service.**

File Description	Documents
Paste link for additional information	<a href="https://gaccpaddhari.ac.in/alumni/index.php">https://gaccpaddhari.ac.in/alumni/index.php</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute is running on their vision and mission. It tried to fulfil its goal as much as possible.

The vision of our college is "to nurture a healthy society by providing the rural students knowledge, wisdom and skills development to realize their inner potential through quality education".

The mission of our college is "to encourage the students to develop their intellectual, social, moral, spiritual and physical ability for creating progressive and good members of the democratic society". As per our college vision and mission the teachers of our college were participated in decision making procedure of all students' oriented activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are at the core in our

administration policy. The College committees are formed in the very beginning of the term and are given the charge of conducting the activities accordingly. The Committee sets the time table for activities and the students and the staffs is informed accordingly. The results of the various competitions are declared after the competition and the successful participants are duly felicitated. Important committees such as IQAC, Saptadhara, Udisha, NCC, NSS, CWDC and Sports function independently, simultaneously catering to the institutional needs. Apart from this, a nodal officer and Asst. Nodal officer is appointed for programs like G20, Yuva Tourism club, Azadi Ka Amrut Mahotsav, Innovation club, SSIP, Finishing School.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has in-built strong organisational structure. In order to achieve its vision and mission, the College has established an Internal Quality Assurance Cell as part of its Deployment plan and strategy implementation.

IQAC evaluates the efficiency and success of these enrichment programs This committee interacts with principal and the stake holders from time to time and ends the enrichment programs to me the desired objectives.

IQAC continuously reviews quality policy and it implementation. The IQAC department.

Recommends standards both in co-curricular ad extra-curricular activities suggesting measures for improvement

IQAC works for realization of Vision & Mission of the College to ensure quality in teaching-learning practice.

1. Exposing faculty to effective teaching methodologies through ICT
2. Encouraging faculty to take guide ship in their relevant subject at university level.

**3. Encouraging faculty to pursue M Phil. & Ph. D. Programs****4 . Ensure Faculty to complete syllabus as per academic schedule**

5. collecting students feedback on teaching learning practices at the end of academic year facilities relating to e-journals, text books, reference book and other specialization related material.

**Note: All the decisions of the IQAC for providing quality of teaching are approved by the principal for implementation.**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institute is run by a state government. So all functioning polices like, administrative setup, appointment and service rules, procedures etc. Managed by state government only.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**



File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Every year our college should be encourage the teaching staff for API score which is required for promotion. Faculty members are motivated and guided for writing research papers. Faculty members are motivated and supported to participate in various training program such as RC, OP, STC, FDP, Workshops, Seminars, Conferences, Symposium etc. To empower them. Orientation training program are conducted for empowerment of faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college is a government college therefore; government ACR (Annual Confidential Report) is prepared for all the faculty members. Faculty members are informed for their drawbacks by the principal if any and advised to improve at the earliest.

Besides, the state government follows the UGC regulation for appraisal through the Annual Performance Index (AF). The IQAC of the college clears the API of the college employees and forwards the same to the head office for clearance and implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has been not conducted any kind of audits during the last year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.42750

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is fully government organization. We receive fund from state government for staff salaries and general expenses. We also receive grant from UGC for institutes' infrastructure and development. We get grant from KCG and Saurashtra University for various programs. The institute can use fund as per government rules only.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has established IQAC and has implemented a number of initiatives in order to improve the overall quality of the institution. IQAC has introduced a number of ICT initiatives such as establishing smart class rooms, procuring e-resources, books and sports equipments amongst others. Principal always accept the pragmatic approach of the IQAC. IQAC puts forward suggestions for implementation keeping the larger interests of the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College has an integrated framework for quality assurance of the academic and administrative activities those are mentioned below.

1. Extending support for conducting co-curricular and extra-curricular activities.
2. Maintain academic performance.
3. Deputing staff for faculty improvement program..
4. Upgrading the infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A lecture on 181 Women Abhayam Helpline was organized on 10/03/2023 under the joint initiative of CWDC and Gyandhara for the purpose of providing safety and precautionary information to the students on the occasion of Women's Day on March 8th at Kavi Shree Daad Government Arts and Commerce College-Paddhari. Further, On13March2023, AMP Government Law College and Kavi shree Daad Government Arts and Commerce College Paddhari organized a seminar on the theme of 'Women's Empowerment' under G20 on the occasion of World Women's Day.

File Description	Documents
Annual gender sensitization action plan	<a href="#">181 Abhayam, Women empowermenr</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Ladies Rest room is available</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**E-waste is not deposited yet.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **D. Any 1 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit** **E. None of the above**

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Under the "Aazadi ka Amrut Mohtsav", in the name of "Har Ghar Tiranga", a number of activities have been organized on the college**



campus. The activities such as Elocution Competition, Essay Writing, Art and Craft (Making Tiranga), Singing Competition, Developing Historical Chart and Story of the Tiranga on Chart Paper, Debate, Monologue etc.

To make the program successful, Continuous support by the Principal madam Dr. N. S. Thaker, the staff members and of course the participates who enthusiastically participated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To celebrate 'Aazadi ka Amrut Mahotsav' in the country, with the completion of 75th Years, the college has organized a number of programs during the 2nd August 2022 to the 15th August 2022 like, Elocution Competition, Essay Writing, Art & Craft (Making Tiranga), Singing Competition, Developing historical chart and Story of the Tiranga on Chart Paper, Debate, Monologue etc.

To make the entire program successful, the cooperation and proper guidance Respected Principal of this college Dr. Nilaben S. Thakar was continuously received.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,** E. None of the above

**teachers, administrators and other staff 4.**  
**Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The 8th International Yoga Day celebration of taluka level of Paddhari taluka was organized jointly by the college and Taluka administration at the college campus. On 21/06/2022 from 6:00 am to 8:00 am

On Thursday 30/06/2022 at Kavi Shree Daad Government Arts and Commerce College Paddhari celebrated Kalidasjayanti., entire program was conducted by Head of the Sanskrit Dr. Geetaben Bhut under the guidance of Dr. N. S. Thaker, the Principal. The principal also gave a valuable speech to students.. Name of the scheme : Celebration of special days Number of Students : 97 Number of Faculties and staff : 17

On the occasion of Sanskrit Day on 11/08/2022 Kavi Shree Daad Government Arts and Commerce College Paddhari celebrated Two days as a part of Sanskrit Day. The Sanskrit department conducted Shloka c and essay writing competition . Name of the scheme : Celebration of special days Number of Students : 13(Shlokan -08/08/2022) Number of Students : 29(essay writting -(10/08/2022) Number of Faculties and staff : 01

India became independent on 15th August 1947. Every year 15th August is celebrated as Independence Day. "Azadi Ka Amrut Mahotvas" is being celebrated across India to celebrate the 75th year of India's independence.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has constructed multi-purpose Seminar Hall with full equipments for the students' benefits. The Institute has built an art gallery that built in memory of its founder, Kavi Shree Daad.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Total six programs were conducted during year 2022-23 by UDISHA committee at Government Arts and Commerce College, Paddhari. Dr. Ambadan Rohadiya, Retired Head and Professor, Department of Gujarati, Saurashtra University, Rajkot was invited as a Subject experts for the sessions. In the same way Dr. Maheskumar D. Makvana, Assistant Professor, Government Arts College, Gandhaingar was invited as a Subject expert who delivered lectures on Positive Attitude in the sessions.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Saurashtra University Rajkot. Being an affiliated institution, the curriculum prescribed by the affiliated university is followed by the institute. The Board of Studies and syndicates frame the syllabus and academic calendar which is followed by the Institute. At the beginning of the term, the university uploads the syllabus and calendar on the website and sends the calendar to the institute, Based on this the timetable committee at the Institute level comprising the Head of Departments and faculties prepares the academic calendar which contains details such as Commencement of academic year/semester, internal class tests, like Assignments, Seminars and internal test schedule for semester and university examinations, etc.

The academic calendar is uploaded on the Institute website so the Head of Departments and all the faculties can prepare the teaching plan and co - co-curricular activities according to the planner.

Time-Table Committee frames the timetable as well as Head of the Department allots the subjects (courses) to the faculties well before the commencement of each term. For effective delivery of the curriculum, many of the faculties use ICT tools and different teaching methods like Group Discussions, Question-answer, Role Play etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The head of the institution and IQAC adhere to the academic calendar and its implementation during the academic year. All heads of department and teaching staff follow departmental

timetables for conducting lectures as well as personal academic planners.

The performance of students is measured through internal examinations like assignments, seminars, and class tests as well as by university examinations conducted from time to time in both semesters. When the affiliated university decide university examination institute conducts exams and paper assessment done by the affiliated university for all semesters. The schedule of these examinations is displayed on the University website well in advance and tentative dates will be shared in the academic calendar well in advance to the institute. Additionally, these are also displayed on the main notice board of the institution and the website of the institution.

The Principal, Heads of the Departments & IQAC supervise the effective delivery of the curriculum and suggest methods and means for its effective implementation. The best practices followed by faculties during teaching learning and assessment processes are commended and in other cases scope for improvement is suggested.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The College gives students the option of graduating with different subjects in two streams like arts and Commerce. Students can graduate with seven different subjects in the Arts stream. In languages i.e., English, Hindi, Gujarati, and Sanskrit values like Devotion, Love, Honesty, Social Unity, Brotherhood, Cultural sense, Compassion, Helping others, Ideal Family, Ideal Relationship, Devotion, etc. have been learned, While in subjects like History, Sociology and Economics, National unity, World unity, Freedom, Human Values, Honesty, positivity, historic preservation, Tolerance, Equality, sustainability, work-life balance, social justice, Gender Issues, Religion, etc, are taught.</p> <p>Different subjects of the commerce stream include Business Ethics, professional ethics, Corporate Social Responsibility, Code of Conduct for Business, Use of CSR for environmental sustainability, Importance of Donation, and Social-economic equality. Leadership Qualities, Understanding of Human Nature, Corporate World Ethics, Law, etc. Business Communication Skills, Peace, Brotherhood, Love, Care, and Help, etc. are taught in English and Business Communication. Reasons for poverty are taught in economics and entrepreneurship discusses that business is not just for making money but for its research and products to increase the well-being of people, saving time, and the contribution of an entrepreneur in the development and well-being of society.</p>	

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System



<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<b>No File Uploaded</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
470	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

116	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>After the completion of the process of admission, an Orientation Programme for admitted students is organized at college level where students are informed in detail about CBCS and semester system and other information regarding curricular, co-curricular and extra- curricular activities.</p> <p>The institution identifies the advanced learner through the test, group discussion and class room performance. Bright students are motivated by awarding prizes and medals in college functions. The college motivates students to increase their creative talents by writing different articles related to their subject which are displayed on college notice board. The college organizes quiz competition, elocution competition, poetry recitation and other related activities regarding talent to develop their spirit and aptitude. The college has arranged experts' lectures for competitive exams for the students. Students are motivated to involve in academic and co-curricular activities. Under Career Counseling cell and UDISHA; guidance for various competitive exams is provided. Guidance classes for government jobs are arranged in the institution.</p> <p>The college has appointed the teachers as mentor for a definite group of students to look into the issues of slow learners. The mentee provides the necessary counseling to the slow learners and takes follow up of the matters concerned.</p>	
File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
538	12

File Description	Documents
Any additional information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric by involving them in classroom interaction during lecture regularly.

Lecturing method is the best interactive way for the level of understanding of the students in Rural area.

After completing each chapter, the faculty members conduct a general discussion among the students and advise them to clarify their doubts. If the students demand, teachers conduct revision lectures for slow Learners.

Innovative methods like use of Power Point Presentation, Audio-Visuals, LCD and downloaded material from websites and BISAG are used by teachers to make the subject more interesting.

Faculties guide the students to prepare assignments in different subjects using various references.

Expert lectures from reputed institutes are arranged for students to get better knowledge about various upcoming fields.

Learning is made more student-centric by involving them in classroom interaction during lectures.

The faculty also advises the students to make use of library resources to have in depth study in a particular

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculties are provided exclusively with ICT facility for optimum utilization.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gaccpaddhari.ac.in/index.php">https://gaccpaddhari.ac.in/index.php</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The parent university has introduced the Choice Based Credit System and semester system at UG level. The college follows the university norms in the internal examinations. If the students demand, the college shows his/her answer books to maintain transparency. The students have to submit three assignments for every paper every semester as a part of internal examination. These are assessed by the concerned faculties and the head of institution has the authority to make necessary amendments on the basis of discretion. These grades carry 30% of weightage of the total marks secured along with 70% of university examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Taking into consideration covid 19 conditions, the students have to submit three assignments per paper every semester. The scores of which are put on the notice board and the students are supposed to contact the concerned faculty if they come across any discrepancy in the marks obtained within stipulated period. The rectified grades are then uploaded as internal examination marks on the university portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Right at the time of the admission the students are counselled regarding the selection of the programs offered keeping into consideration their aptitude and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PO, PSO and CO are defined by the university board of studies right from the time of the framing of the syllabus and the faculties strive to imbibe them in their day-to-day classroom academic sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gaccpaddhari.ac.in/p/3>

RESEARCH, INNOVATIONS AND EXTENSION	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
00	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
05	



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There are not Extension activities are carried out in the neighborhood community, sensitizing students to social issues,

for their holistic development, and impact thereof during the year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has decent infrastructure available to facilitate teaching and learning. It has 16 classrooms, a computer laboratory, a seminar hall, a spacious library, a big playground, separate parking facilities for staff and students, a girls' common room, water coolers etc. Separate chambers are provided for Sports and NSS. The seminar hall is available which can accommodate approximately 200 students. All classrooms have enough boards, dusters, benches, tables, chairs, lights, fans with proper ventilation. The College possesses adequate infrastructural facilities as per the contemporary requirement to create an environment of academic excellence.

#### Teaching - Learning Class Rooms:

The college has in all 16 classrooms besides a library, Reading Room, Computer laboratory, administration office, Principal's Chamber, sports office, Women's Common Room, N.C.C. room, N.S.S. room, CWDC room, Sports Equipment room, placement cell and a staff room.

#### Teaching - Learning Computing Equipment

The college has taken several steps to create, upgrade and enhance infrastructural facilities for quality enhancement and sustenance of the Teaching Learning process through latest technology, such as ICT, Videos and e-resources. College has eleven well equipped smart classrooms, a computer laboratory with

25 computers and digitalized library having two computers with internet connection.

Total Number of Class Rooms

Tutorial

Total Number of Computer

Library and Reading Room

Seminar Hall

Computer Laboratory

16

00

49 Computers

02

01

01

16 Laptops

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

## Sports:

The college has been providing excellent support and coaching facilities by the Physical Director for indoor and out-door games and many students participated at State and National level competitions and won many Awards, Medals and Prizes.

### Outdoor games:

The college is equipped with the infrastructure for the outdoor games like Athletics, Kabaddi, long jump, Volleyball, handball, Hockey, Football, Khokho, Cricket, Softball, Archery and Cycling. The College has a huge open campus for various sports activities. College has 400 meter running track.

### Indoor Games:

College is equipped with the Infrastructure for indoor games such as Badminton, Table tennis, Carrom, Chess, Judo, weightlifting and Power lifting. Limited gym equipments such as dumbbells, barbell and cycle are also made available for the students and faculties.

### Yoga Centre and Gymnasium :

Every Year 21st June is celebrated as a 'World Yoga day' in our College. College have well equipped gymnasium. College students can taking benefit.

### Cultural Activities

1. College organizes various cultural activities under "SAPTDHARA" title throughout the year on various occasions and prizes are awarded to the winners.

2. The College participates in various cultural activities conducted by Nehru Yuva Kendra, Saurashtra University and KCG. The winners of various cultural activities are sent to participate in the competitions conducted by various Institutions

all over Gujarat.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.14256

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library advisory committee is as follows:

Sr.No

Name

Designation

1

Dr.Namrata R.Joshi

Librarian

2

All Head of the Departments

Assistant Professors

Total area of the library:  $1148*2=2296$  Sq. feets

Total seating capacity : 100 Students

Working hours : 7.30 A.M. to 2.30 P.M

General holidays : Sundays & Public Holidays

Book Bank Facilities : Any College students can avail these facilities

E-Resources : Students having tablets and free NAMO Wi-Fi facilities

Name of Library and Information Management Software -SOUL2.0

Nature of Automation: Fully Automated



Version: 2.0

Software for University Libraries (SOUL) is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. The college library is partially automated. SOUL 2.0 is available for ILMS. Internet & Wi-Fi facility is available in the library for the staff and students. Majority of library works are done manually. Automation of library materials is in progress. The college library is trying hard to cope up with the automation of libray work now-a-days. In case of syllabi changed by the university, particular information regarding the topics on requested by staffs and students can be immediately provided by the librarian.

Year of automation:2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

<b>126831</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>50</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
<p>The college updates its IT facilities time to time. The Computer student ratio in the college is :</p> <p>1:6. College is having BSNL Braod band connection in 10 nodes with 4 MBPS speed and Namo Wi-Fi facilities speed 30 MBPS- 50 MBPS by Gujarat Government. Namo Wi-Fi facilities is for all students and teachers. It is can be accessed by phone number and OTP.</p> <p>LAN and Wired Inter Connectivity : Available in the computer lab  Photo Copiers : 08 nodes of Wi-Fi service is available only in the college Campus. Laptop and internet facility is provided to each faculty and administrative staff. Computer and internet facility for students is available in the Labs &amp; Library To make optimum class rooms ICT enabled two class rooms have digital podium, four class rooms are equipped with Digital Teaching Device Feedback Set, two with Professional LED display and two with projectors.</p>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

E. &lt; 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

978538

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college computers were initially covered under warranty. As their warranty period is over the onus of maintaining them is now entirely of the college. The college laboratory computers are covered under hardware maintenance by SCOPE. The laptops and recent desktops are also covered under three year warranty from the date of purchase. The college digital equipments such as the photocopier, color printer, digital lectern, smart class room equipments, large LED displays, visualises and projectors too are recently purchased and covered under warranty for maintenance. The college building is just two years old and the duty of its maintenance as well of the sports ground is of the state PWD. For day to day cleaning and maintenance there are three sweepers and five security guards for round the clock security purpose. These personals are appointed through outsource agencies approved by district collector office.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

<b>179</b>	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
<b>00</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>D. 1 of the above</b>

File Description	Documents
Link to institutional website	<a href="https://gaccpaddhari.ac.in/event-details.php?id=47">https://gaccpaddhari.ac.in/event-details.php?id=47</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

25

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**There is a student representation on IQAC body of the college as per established processes and norms.**

File Description	Documents
Paste link for additional information	<a href="https://gaccpaddhari.ac.in/iqac.php">https://gaccpaddhari.ac.in/iqac.php</a>
Upload any additional information	<a href="#">View File</a>



### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support service.

File Description	Documents
Paste link for additional information	<a href="https://gaccpaddhari.ac.in/alumni/index.php">https://gaccpaddhari.ac.in/alumni/index.php</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. &lt;1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute is running on their vision and mission. It tried to fulfil its goal as much as possible.

The vision of our college is "to nurture a healthy society by providing the rural students knowledge, wisdom and skills development to realize their inner potential through quality education".

The mission of our college is "to encourage the students to develop their intellectual, social, moral, spiritual and physical ability for creating progressive and good members of the democratic society". As per our college vision and mission the teachers of our college were participated in decision making procedure of all students' oriented activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are at the core in our administration policy. The College committees are formed in the very beginning of the term and are given the charge of conducting the activities accordingly. The Committee sets the time table for activities and the students and the staffs is informed accordingly. The results of the various competitions are declared after the competition and the successful participants are duly felicitated. Important committees such as IQAC, Saptadhara, Udisha, NCC, NSS, CWDC and Sports function independently, simultaneously catering to the institutional needs. Apart from this, a nodal officer and Asst. Nodal officer is appointed for programs like G20, Yuva Tourism club, Azadi Ka Amrut Mahotsav, Innovation club, SSIP, Finishing School.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has in-built strong organisational structure. In order to achieve its vision and mission, the College has established an Internal Quality Assurance Cell as part of its Deployment plan and strategy implementation.

IQAC evaluates the efficiency and success of these enrichment programs This committee interacts with principal and the stake holders from time to time and ends the enrichment programs to meet the desired objectives.

IQAC continuously reviews quality policy and its implementation. The IQAC department.

Recommends standards both in co-curricular and extra-curricular activities suggesting measures for improvement

IQAC works for realization of Vision & Mission of the College to ensure quality in teaching-learning practice.

1. Exposing faculty to effective teaching methodologies through ICT

2. Encouraging faculty to take guidance in their relevant subject at university level.

3. Encouraging faculty to pursue M Phil. & Ph. D. Programs

4 . Ensure Faculty to complete syllabus as per academic schedule

5. collecting students feedback on teaching learning practices at the end of academic year facilities relating to e-journals, text books, reference book and other specialization related material.

Note: All the decisions of the IQAC for providing quality of

teaching are approved by the principal for implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institute is run by a state government. So all functioning polices like, administrative setup, appointment and service rules, procedures etc. Managed by state government only.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Every year our college should be encourage the teaching staff for API score which is required for promotion. Faculty members are motivated and guided for writing research papers. Faculty members are motivated and supported to participate in various training program such as RC, OP, STC, FDP, Workshops, Seminars, Conferences, Symposium etc. To empower them. Orientation training program are conducted for empowerment of faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college is a government college therefore; government ACR (Annual Confidential Report) is prepared for all the faculty members. Faculty members are informed for their drawbacks by the principal if any and advised to improve at the earliest.

Besides, the state government follows the UGC regulation for appraisal through the Annual Performance Index (AF). The IQAC of the college clears the API of the college employees and forwards the same to the head office for clearance and implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has been not conducted any kind of audits during the last year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.42750

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is fully government organization. We receive fund from state government for staff salaries and general expenses. We also receive grant from UGC for institutes' infrastructure and development. We get grant from KCG and Saurashtra University for various programs. The institute can use fund as per government rules only.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has established IQAC and has implemented a number of initiatives in order to improve the overall quality of the institution. IQAC has introduced a number of ICT initiatives such as establishing smart class rooms, procuring e-resources, books and sports equipments amongst others. Principal always accept the pragmatic approach of the IQAC. IQAC puts forward suggestions for implementation keeping the larger interests of the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College has an integrated framework for quality assurance of the academic and administrative activities those are mentioned below.

1. Extending support for conducting co-curricular and extra-curricular activities.
2. Maintain academic performance.
3. Deputing staff for faculty improvement program..



**4. Upgrading the infrastructural facilities.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A lecture on 181 Women Abhayam Helpline was organized on 10/03/2023 under the joint initiative of CWDC and Gyandhara for the purpose of providing safety and precautionary information to the students on the occasion of Women's Day on March 8th at Kavi Shree Daad Government Arts and Commerce College-Paddhari. Further, On13March2023, AMP Government Law College and Kavi shree Daad Government Arts and Commerce College Paddhari organized a seminar on the theme of 'Women's Empowerment' under G20on the

**occasion of World Women's Day.**

File Description	Documents
Annual gender sensitization action plan	<a href="#">181 Abhayam, Women empowermenr</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Ladies Rest room is available</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**E-waste is not deposited yet.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<b>Nil</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling**

**D. Any 1 of the above**

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>D. Any 1 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b> <ol style="list-style-type: none"> <li><b>1.Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<b>E. None of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>C. Any 2 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="102 692 547 757">File Description</th> <th data-bbox="547 692 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 757 547 860">Geo tagged photographs / videos of the facilities</td> <td data-bbox="547 757 1437 860" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="102 860 547 1001">Policy documents and information brochures on the support to be provided</td> <td data-bbox="547 860 1437 1001" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1001 547 1140">Details of the Software procured for providing the assistance</td> <td data-bbox="547 1001 1437 1140" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1140 547 1205">Any other relevant information</td> <td data-bbox="547 1140 1437 1205" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	<a href="#">View File</a>	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	<a href="#">View File</a>	
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Any other relevant information	<a href="#">View File</a>										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>											
<p>Under the "Aazadi ka Amrut Mohtsav", in the name of "Har Ghar Tiranga", a number of activities have been organized on the college campus. The activities such as Elocution Competition, Essay Writing, Art and Craft (Making Tiranga), Singing Competition, Developing Historical Chart and Story of the Tiranga on Chart Paper, Debate, Monologue etc.</p> <p>To make the program successful, Continuous support by the Principal madam Dr. N. S. Thaker, the staff members and of course the participates who enthusiastically participated.</p>											

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To celebrate 'Aazadi ka Amrut Mahotsav' in the country, with the completion of 75th Years, the college has organized a number of programs during the 2nd August 2022 to the 15th August 2022 like, Elocution Competition, Essay Writing, Art & Craft (Making Tiranga), Singing Competition, Developing historical chart and Story of the Tiranga on Chart Paper, Debate, Monologue etc.

To make the entire program successful, the cooperation and proper guidance Respected Principal of this college Dr. Nilaben S. Thakar was continuously received.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**E. None of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The 8th International Yoga Day celebration of taluka level of Paddhari taluka was organized jointly by the college and Taluka administration at the college campus. On 21/06/2022 from 6:00 am to 8:00 am

On Thursday 30/06/2022 at Kavi Shree Daad Government Arts and Commerce College Paddhari celebrated Kalidasjayanti., entire program was conducted by Head of the Sanskrit Dr. Geetaben Bhut under the guidance of Dr. N. S. Thaker, the Principal. The principal also gave a valuable speech to students.. Name of the scheme : Celebration of special days Number of Students : 97 Number of Faculties and staff : 17

On the occasion of Sanskrit Day on 11/08/2022 Kavi Shree Daad Government Arts and Commerce College Paddhari celebrated Two days as a part of Sanskrit Day. The Sanskrit department conducted Shloka c and essay writing competition . Name of the scheme : Celebration of special days Number of Students : 13(Shlokgan -08/08/2022) Number of Students : 29(essay writting -(10/08/2022) Number of Faculties and staff : 01

India became independent on 15th August 1947. Every year 15th August is celebrated as Independence Day. "Azadi Ka Amrut Mahotvas" is being celebrated across India to celebrate the 75th year of India's independence.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has constructed multi-purpose Seminar Hall with full equipments for the students' benefits. The Institute has built an art gallery that built in memory of its founder, Kavi Shree Daad.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Total six programs were conducted during year 2022-23 by UDISHA committee at Government Arts and Commerce College, Paddhari. Dr. Ambadan Rohadiya, Retired Head and Professor, Department of Gujarati, Saurashtra University, Rajkot was invited as a Subject experts for the sessions. In the same way Dr. Maheskumar D. Makvana, Assistant Professor, Government Arts College, Gandhaingar was invited as a Subject expert who delivered lectures on Positive Attitude in the sessions.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

Annual Quality Assurance Report of GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI

- To develop ICT centre on the Campus
- To establish technocrat college library
- To built Sports-complex
- To provide Students' Help-desk



*[Handwritten Signature]*  
PRINCIPAL  
KAVI SHREE DAAD GOVT. ARTS & COMM. COLLEGE,  
PADDHARI, DIST. RAJKOT.