



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government Arts and Commerce College, Paddhari
• Name of the Head of the institution	Dr. Nila S. Thaker
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+912820233444
• Mobile No:	9427728492
• Registered e-mail	principalpaddhari@gmail.com
• Alternate e-mail	nilathakeer@gmail.com
• Address	GOVT. COLLEGE Near. ITI, BUS STATION ROAD, PADDHARI
• City/Town	RAJKOT
• State/UT	GUJARAT
• Pin Code	360110
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Saurashtra University
• Name of the IQAC Coordinator	Dr. Geeta Bhut
• Phone No.	02820233444
• Alternate phone No.	9879311301
• Mobile	9879311301
• IQAC e-mail address	bhut.geeta@gmail.com
• Alternate e-mail address	bhut.geeta@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://gaccpaddhari.ac.in/agar.php
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gaccpaddhari.ac.in/uploads/docs/Academic_Calender_2021-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2019	15/07/2019	14/07/2024

6. Date of Establishment of IQAC

04/10/2016

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVT. ARTS AND COMMERCE COLLEGE, PADDHARI	RUSA	STATE GOVERNMENT	2021-22	00
GOVT. ARTS AND COMMERCE COLLEGE, PADDHARI	SAPTDHARA	STATE GOVERNMENT	2021-22	90000
GOVT. ARTS AND COMMERCE COLLEGE, PADDHARI	UDUSHA/PLACEMENT	STATE GOVERNMENT	2021-22	50000
GOVT. ARTS AND COMMERCE COLLEGE, PADDHARI	FINISHING SCHOOL	STATE GOVERNMENT	2021-22	400000
GOVT. ARTS AND COMMERCE COLLEGE, PADDHARI	NSS	STATE GOVERNMENT	2021-22	47500
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		03		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>* Certificate course titled "Vibrant Saurashtra" was arranged for students from 16/02/2022 to 05/03/2022, Number of participants in the entire course : 440, Number of certificate holders after completing the entire course : 166 * 2 days FIP titled Preparing for NAAC 2nd cycle for faculties was arranged on 19/07/2021 to 20/07 2021 * Lecture series was arranged on various topics of 25 lectures Under UDISHA. 10 Speakers were invited from different colleges for lectures. These lectures helps to increase student's communication skills and overall Development. (From : 11 to 14, 16 to 18 March -2022) *One day seminar for College girls on the occasion of Woman's Day was conducted on 08/03/2022 * One day Seminar Titled "Digital Felicitation program of bank Mitras & Training of Youth Wellness, Positive Life style and Fit India" organized by Nehru Yuva Kendra Rajkot (Ministry of youth affairs and sports government of India) in collaboration with Government Arts and Commerce college, Paddhari.(10/02/2022) * Remedial English Course Phase-2 organized in the college from 06/12/2021 to 08/12/2021 Under RUSA through IQAC. * Awareness program on N-list and other free educational E-resources was organized for Faculties at college Library on 02/08/2021</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To provide online as well as offline Facility for learning	College has taken online and offline classes during Covid-19
To arrange carrier guidance and skill development lectures	Carrier guidance and skill development lectures arranged under RUSA, UDISHA and NSS
To do co-curricular Activities	Co-curricular activities done under various committee
To do procedure for Alumni registration To do procedure for Alumni registration	Registration of Alumni is done on 06/06/2022
To submit Data of Service Memoir for Publishing	Service Memoir is ready for Publishing and it will Publish in the form of Hard copy next year.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	09/02/2022
15. Multidisciplinary / interdisciplinary	
It is a policy matter.	
The institute is affiliated with Saurashtra university, Rajkot so, it is decided by university syndicate body and board of studies as per UGC norms and NEP 2020.	
16. Academic bank of credits (ABC):	
It is a policy matter that will be decided by university level when and how to implement.	

17.Skill development:	
Carrier guidance and skill development lectures will be arranged under RUSA, UDISHA and NSS.	
Selfdefence course for college students.	
Certificate course on computerise acconting softwareTally advanced.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
College faculties can participate in different type of online courses and can pass this knowledge to students.	
College can add SWAYAM courses in student's syllabus or can arrange one online lecture in a week.	
College can arrange awareness lectures about online courses.	
University can frame syllabus in which one paper is mendetory of online course in each semester.	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
College arranges vocational courses like Tally.	
The college conducts competitive classes to increase student's employability.	
The college conducts personality development lectures to increase student's employability skills.	
20.Distance education/online education:	
College can motivate students to do certificate online/distance education courses which can add some values in their education.	
Extended Profile	
1.Programme	
1.1	258

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		576
File Description	Documents	
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		258
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		33
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		12
File Description	Documents	
Data Template	View File	
3.2 Number of Sanctioned posts during the year		12

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1030657
4.3 Total number of computers on campus for academic purposes	15

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated with Saurashtra University Rajkot. Being an affiliated institution, the curriculum prescribed by the affiliated university is followed by the institute. The Board of Studies and syndicates frame the syllabus and academic calendar which Institute follows. At the beginning of the term, the university uploads the syllabus and calendar on the website and sends the calendar to the institute, Based on this the timetable committee at the Institute level comprising of the Head of Departments and faculties prepare the academic calendar which contains details such as Commencement of academic year/semester, internal class tests, like Assignments, Seminars and internal test schedule for the semester and university examinations, etc.

The academic calendar is uploaded on the Institute website so the Head of Departments and all the faculties can prepare the teaching plan and co-curricular activities according to the planner.

Time-Table Committee frames the timetable, as well as the Head of departments, allocates the subjects (courses) to the faculties well before the commencement of each term. For effective delivery of the curriculum, many faculties use ICT tools and different teaching methods like Group Discussions, Question- Answers, Role Play, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Head of the institution and IQAC adhere to the academic calendar and its implementation during the academic year. All heads of department and teaching staff follow the departmental timetables for conducting lectures and personal academic planners.

Students' performance is measured through internal examinations like assignments, seminars, and class tests as well as by university examinations conducted from time to time in both semesters. When an affiliated university decide university examination institute conducts exams and paper assessment done by the affiliated university for all semesters. The schedule of these examinations is displayed on the University website well in advance and tentative dates will be shared in the academic calendar well in advance with the institute. Additionally, these are also displayed on the main notice board of the institution and on the website of the institution.

The Principal, Heads of the Departments & IQAC supervise the effective delivery of the curriculum and suggest methods and means for its effective implementation. The best practices followed by faculties during teaching learning and assessment processes are commended and in other cases, the scope for improvement is suggested.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

258

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

6.25

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

330

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college gives students the option of graduating with different subjects in arts and Commerce two streams. Students can graduate with seven different subjects in Arts stream. In subjects like History, Sociology and Economics, National unity, World unity, Freedom, Human Values, Honesty, positivity, historic preservation, Tolerance, Equality, sustainability, work-life balance, social justice, Gender Issues, Religion, etc, are discussed. Subjects of four languages English, Hindi, Gujarati and Sanskrit includes human values like Devotion, Love, Honesty, Social Unity, Brotherhood, Cultural sense, Compassion, Helping others, Ideal Family, Ideal Relationship etc..

Different subjects in commerce stream includes Business Ethics, Corporate Social Responsibility, Code of Conduct for Business, Use of CSR for environmental sustainability, Importance of Donation, Social Economical Equality, Leadership Qualities, Understanding of Human Nature, Corporate World Ethics, law etc. Business Communication Skill, Peace, Brotherhood, Love, Care, Help etc. are taught in English and Business Communication. Reasons for poverty and how to remove poverty are taught in economics as well entrepreneurship discusses that business is not just for making money but its research and products increase the well-being of people, saving time, there is a big contribution of an entrepreneur in the development and well-being of society

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

437

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

152

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the completion of the process of admission, an Orientation Programme for admitted students is organized at college level where students are informed in detail about CBCS and semester system and other information regarding curricular, co-curricular and extra-curricular activities.

The institution identifies the advanced learner through the test, group discussion and class room performance. Bright students are motivated by awarding prizes and medals in college functions. The college motivates students to increase their creative talents by writing different articles related to their subject which are displayed on college notice board. The college organizes quiz competition, elocution competition, poetry recitation and other related activities regarding talent to develop their spirit and aptitude. The college has arranged experts' lectures for competitive exams for the students. Students are motivated to involve in academic and co-curricular activities. Under Career Counseling cell and UDISHA; guidance for various competitive exams is provided. Guidance classes for government jobs are arranged in the institution.

The college has appointed the teachers as mentor for a definite group of students to look into the issues of slow learners. The mentee provides the necessary counseling to the slow learners and takes follow up of the matters concerned.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
576	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric by involving them in classroom interaction during lecture regularly.

Lecturing method is the best interactive way for the level of understanding of the students in Rural area.

After completing each chapter, the faculty members conduct a general discussion among the students and advise them to clarify their doubts. If the students demand, teachers conduct revision lectures for slow Learners.

Innovative methods like use of Power Point Presentation, Audio-Visuals, LCD and downloaded material from websites and BISAG are used by teachers to make the subject more interesting.

Faculties guide the students to prepare assignments in different subjects using various references.

Expert lectures from reputed institutes are arranged for students to get better knowledge about various upcoming fields.

Learning is made more student-centric by involving them in classroom interaction during lectures.

The faculty also advises the students to make use of library resources to have in depth study in a particular

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculties are provided exclusively with ICT facility for optimum utilization.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

57

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The parent university has introduced the Choice Based Credit System and semester system at UG level. The college follows the university

norms in the internal examinations. If the students demand, the college shows his/her answer books to maintain transparency. The students have to submit three assignments for every paper every semester as a part of internal examination. These are assessed by the concerned faculties and the head of institution has the authority to make necessary amendments on the basis of discretion. These grades carry 30% of weightage of the total marks secured along with 70% of university examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Taking into consideration covid 19 conditions, the students have to submit three assignments per paper every semester. The scores of which are put on the notice board and the students are supposed to contact the concerned faculty if they come across any discrepancy in the marks obtained within stipulated period. The rectified grades are then uploaded as internal examination marks on the university portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Right at the time of the admission the students are counselled regarding the selection of the programs offered keeping into consideration their aptitude and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gaccpaddhari.ac.in/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PO, PSO and CO are defined by the university board of studies right from the time of the framing of the syllabus and the faculties strive to imbibe them in their day to day classroom academic sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

33

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gaccpaddhari.ac.in/p/3>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
03	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There is not any Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has decent infrastructure available to facilitate teaching and learning. It has 16 +1 classrooms, a computer laboratory, a seminar hall, a spacious library, a big playground, separate parking facilities for staff and students, a girls' common room, water coolers etc. Separate chambers are provided for Sports and NSS. The seminar hall is available which can accommodate approximately 200 students. All classrooms have enough boards, dusters, benches, tables, chairs, lights, fans with proper ventilation. The College possesses adequate infrastructural facilities as per the contemporary requirement to create an environment of academic excellence.

Teaching - Learning Class Rooms:

The college has in all 16+ 1 classrooms besides a library, Reading Room, Computer laboratory, administration office, Principal's Chamber, sports office, Women's Common Room, N.C.C. room, N.S.S. room, CWDC room, Sports Equipment room, placement cell and a staff room.

Teaching - Learning Computing Equipment

The college has taken several steps to create, upgrade and enhance infrastructural facilities for quality enhancement and sustenance of the Teaching Learning process through latest technology, such as ICT, Videos and e-resources. College has eleven well equipped smart classrooms, a computer laboratory with 25 computers and digitalized library having two computers with internet connection.

Total Number of Class Rooms

Tutorial

Total Number of Computer

Library and Reading Room

Seminar Hall

Computer Laboratory

16

00

52 Computers

02

01

01

16 Laptops

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

The college has been providing excellent support and coaching facilities by the Physical Director for indoor and out-door games and many students participated at State and National level competitions and won many Awards, Medals and Prizes. 4 College students secured rank in weight lifting ,1 in swimming ,1 wrestling and 1 in archery. 4 students play in National level games like Soft ball ,Archery ,Weight lifting and Cricket.

Outdoor games:

The college is equipped with the infrastructure for the outdoor games like Athletics, Kabaddi, long jump, Volleyball, handball, Hockey, Football, Khokho, Cricket, Softball, Archery and Cycling. The College has a huge open campus for various sports activities. College has 400 meter running track.

Indoor Games:

College is equipped with the Infrastructure for indoor games such as Badminton, Table tennis, Carrom, Chess, Judo, weightlifting and Power lifting. Limited gym equipments such as dumbbells, barbell and cycle are also made available for the students and faculties.

Yoga Centre and Gymnasium :

Every Year 21st June is celebrated as a 'World Yoga day' in our College. College have well equipped gymnasium. College students can taking benefit.

Cultural Activities

1. College organizes various cultural activities under "SAPTDHARA" title throughout the year on various occasions and prizes are awarded to the winners.

2. The College participates in various cultural activities conducted by Nehru Yuva Kendra, Saurashtra University and KCG. The winners of various cultural activities are sent to participate in the competitions conducted by various Institutions all over Gujarat.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library advisory committee is as follows:

Sr.No

Name

Designation

1

Dr.Namrata R.Joshi

Librarian

2

All Head of Department

Assistant Professors

Total area of the library: 1148*2=2296 Sq. feets

Total seating capacity : 100 Students

Working hours : 7.30 A.M. to 2.30 P.M

General holidays : Sundays & Public Holidays

Book Bank Facilities : Any College students can avail these facilities

E-Resources : Students having tablets and free NAMO Wi-Fi facilities

Name of Library and Information Management Software -SOUL2.0

Nature of Automation: Fully Automated

Version: 2.0

Software for University Libraries (SOUL) is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. The college library is fullyautomated. SOUL 2.0 is available for ILMS. Internet & Wi-Fi facility is available in the library for the staff and students. Majority of library works are done manually. The college library is trying hard to cope up with the automation of libray work now-a-days. In case of syllabi changed by the university, particular information regarding

the topics on requested by staffs and students can be immediately provided by the librarian.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,14,400

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15 Per day

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college updates its IT facilities time to time. The Computer student ratio in the college is :

1:6. College is having BSNL Braod band connection in 10 nodes with 4 MBPS speed and Namu Wi-Fi facilities speed 30 MBPS- 50 MBPS by Gujarat Government. Namu Wi-Fi facilities is for all students and teachers. It is can be accessed by phone number and OTP.

LAN and Wired Inter Connectivity : Available in the computer lab
 Photo Copiers : 08 nodes of Wi-Fi service is available only in the college Campus. Laptop and internet facility is provided to each faculty and administrative staff. Computer and internet facility for students is available in the Labs & Library To make optimum class rooms ICT enabled two class rooms have digital podium, four class rooms are equipped with Digital Teaching Device Feedback Set, two with Professional LED display and two with projectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1066201

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college computers were initially covered under warranty. As their warranty period is over the onus of maintaining them is now entirely of the college. The college laboratory computers are covered under hardware maintenance by SCOPE. The laptops and recent desktops are also covered under three year warranty from the date of purchase. The college digital equipments such as the photocopier, color printer, digital lectern, smart class room equipments, large LED displays, visualisers and projectors too are recently purchased and covered under warranty for maintenance. The college building is just two years old and the duty of its maintenance as well of the sports ground is of the state PWD. For day to day cleaning and maintenance there are three sweepers and five security guards for round the clock security purpose. These personals are appointed through outsource agencies approved by district collector office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

178

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 696">Link to institutional website</td> <td data-bbox="550 506 1471 696"> https://gaccpaddhari.ac.in/event-details.php?id=47, https://gaccpaddhari.ac.in/event-details.php?id=22 </td> </tr> <tr> <td data-bbox="86 696 550 763">Any additional information</td> <td data-bbox="550 696 1471 763"> View File </td> </tr> <tr> <td data-bbox="86 763 550 904">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 763 1471 904"> View File </td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://gaccpaddhari.ac.in/event-details.php?id=47 , https://gaccpaddhari.ac.in/event-details.php?id=22	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://gaccpaddhari.ac.in/event-details.php?id=47 , https://gaccpaddhari.ac.in/event-details.php?id=22								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
25									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
25									
<table border="1"> <thead> <tr> <th data-bbox="86 1279 550 1352">File Description</th> <th data-bbox="550 1279 1471 1352">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1352 550 1420">Any additional information</td> <td data-bbox="550 1352 1471 1420"> View File </td> </tr> <tr> <td data-bbox="86 1420 550 1637">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1420 1471 1637"> View File </td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is a student representation on IQAC body of the college as per established processes and norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of our college is "to nurture a healthy society by providing the rural students knowledge, wisdom and skills development to realize their inner potential through quality education". The mission of our college is "to encourage the students to develop their intellectual, social, moral, spiritual and physical ability for creating progressive and good members of the democratic society". As per our college vision and mission the teachers of our college were participated in decision making procedure of all students' oriented activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership is visible in decentralization and participative management activities of our college. The college committees are formed in the very beginning of the term and are given the charge of conducting the activities accordingly. The committee sets the time table for activities and the students and staffs is informed accordingly. The results of the various competitions are declared after the competition and the successful participants are duly felicitated. Important committees such as IQAC, SAPTADHARA, NCC, UDISHA, CWDC, FINISHING SCHOOL, NSS AND SPORTS function independently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of each academic term all faculties are supposed to prepare syllabus plan to be taught. Various committees are formed

and task of respective committees are allocated to respective faculties. All tasks are executed according to plan and assigned tasks.

Teaching learning is done through class room lecture method at our college. We use our ICT facilities which were provided by the government to our college. Our all faculties take lecture and use various technologies like, PPT, VEDIOES, HEAD PHONE, LEPTOP ETC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institute is run by a state government. So all functioning polices like, administrative setup, appointment and service rules, procedures etc. Managed by state government only.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Every year our college should be encourage the teaching staff for API score which is required for promotion. Faculty members are motivated and guided for writing research papers. Faculty members are motivated and supported to participate in various training program such as RC, OP, STC, FDP, Workshops, Seminars, Conferences, Symposium etc. to empower them. Orientation training program are conducted for empowerment of faculty. To make awareness and to get detailed and depth information of various criterion of NAAC expert are invited for lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institute is a government organised. So performance appraisal system for teaching and non teaching staff is managed by Educational Dept. Of Government of Gujarat and as per UGC norms. Even though, our IQAC cell measure performance of teaching and non teaching staff at college level be CAS (Career Advancement Scheme) for promotion. The college always supports its teaching and non teaching staff to participate in workshops, training, orientation, Ph. D. Programs etc. For their career advancement scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute receives grants for the purpose of salary, contingency expenses and special grant to conduct special programs. All payments are made through online platform named IFMS. Most of the financial transaction are made through Cheque/NEFT mode. All expenditure and payment occurred during the financial year are audited by office of the commissioner of higher education- Gandhinagar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

47500

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is fully government organization. We receive fund from state government for staff salaries and general expenses. We also receive grant from UGC for institutes' infrastructure and development. We get grant from KCG and Saurashtra University for various programs. The institute can use fund as per government rules only.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

* Certificate course titled "Vibrant Saurashtra" was arranged for

students from 16/02/2022 to 05/03/2022, Number of participants in the entire course : 440, Number of certificate holders after completing the entire course : 166

* 2 days FIP titled Preparing for NAAC 2nd cycle for faculties was arranged on 19/07/2021 to 20/07 2021

* Lecture series was arranged on various topics of 25 lectures Under UDISHA. 10 Speakers were invited from different colleges for lectures. These lectures helps to increase student's communication skills and overall Development. (From : 11 to 14, 16 to 18 March -2022)

*One day seminar for College girls on the occasion of Woman's Day was conducted on 08/03/2022

* One day Seminar Titled "Digital Felicitation program of bank Mitras & Training of Youth Wellness, Positive Life style and Fit India" organized by Nehru Yuva Kendra Rajkot (Ministry of youth affairs and sports government of India) in collaboration with Government Arts and Commerce college, Paddhari.(10/02/2022)

* Remedial English Course Phase-2 organized in the college from 06/12/2021 to 08/12/2021 Under RUSA through IQAC.

* Awareness program on N-list and other free educational E-resources was organized for Faculties at college Library on 02/08/2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews its teaching learning process, structures and methodologies of operations and learning outcomes by the way of CAS and API for teachers and internal exam, assignments etc for students. This work is done at periodic intervals through IQAC set up as per norms.

File Description	Documents
Paste link for additional information	https://gaccpaddhari.ac.in/uploads/docs/IQAC_MINUTS_2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gaccpaddhari.ac.in/event-details.php?id=17 , https://gaccpaddhari.ac.in/event-details.php?id=43
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On 08/03/2022 Kavi Shree Daad Government Arts and Commerce College ,Paddhari organized one day awareness seminar on the occasion of Woman's day on 8th March ,2022.This Program conducted by 'Gynadhara' under Saptadhara activities. Program Started with lamping light and prayer of goddess Sarswati . Dr.Namrata R.Joshi ,Co-ordinator of 'Gyandhara' gave information on this day and about the program with briefing why this topic was selected . Dr.Geetaben Bhut ,co-coordinator of Saptadhara activity, Dr.Rajiben Vagh ,Dr.Hirvaben

Patadiya ,Dr.Purviben Parmar ,Dr.Deepaliben Agravat gave lecture on their Life 'success story'. College principal Dr. Neelaben Thaker also gave her valuable words related to the occasion.

One day awareness seminar organized by College Women Development Cell at Government Arts and Commerce College,Paddhari on 13/01/2022. Dr.Tanuja R.Kalola , Assistant Professor - Sociology,ThakorshriMulvaji Arts College, Invited for delivering lecture on " Women and Healthcare". Program started with lamping light and prayer of goddess sarswati. Dr. Namrata R. Joshi,Coordinator of CWDC gave brief introduction of Dr.TanujaKalolaand invited her for the lecture. Dr.Kalola gave her lecture on use and management of menstruation cup. College Principal Dr. NeelabenThaker gave her valuable words related to the occasion.

File Description	Documents
Annual gender sensitization action plan	<p>Kavi Shree Daad Government Arts and Commerce College ,Paddhari 08/03/2022 Kavi Shree Daad Government Arts and Commerce College ,Paddhari organized one day awareness seminar on the occasion of Woman's day on 8th March ,2022.This Program conducted by 'Gynadhara' under Saptadhara activities. Program Started with lamping light and prayer of goddess Sarswati . Dr.Namrata R.Joshi ,Co-ordinator of 'Gyandhara' gave information on this day and about the program with briefing why this topic was selected . Dr.Geetaben Bhut ,co-coordinator of Saptadhara activity, Dr.Rajiben Vagh ,Dr.Hirvaben Patadiya ,Dr.Purviben Parmar ,Dr.Deepaliben Agravat gave lecture on their Life 'success story'. College principal Dr. Neelaben Thaker also gave her valuable words related to the occasion .Dr.Namrata R.Joshi gave vote of thanks. 48 Female Students Participated in this program. Dr.Shivubhai Vala ,co- Coordinator of Gyandhara gave his valuable support. Dr.N.R.Joshi Dr.N.S.Thaker (Gyandhara Co-Ordinator) (Principal) Dr.N.R.Joshi Dr.N.S.Thaker (Gyandhara Co-Ordinator) (Principal)</p>
Specific facilities provided for women in terms of: a. Safety and	<p>Women Health Awareness 13/01/2022 One day</p>

<p>security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p>awareness seminar organized by College Women Development Cell at Government Arts and Commerce College, Paddhari on 13/01/2022. Dr. Tanuja R. Kalola , Assistant Professor – Sociology, Thakorshri Mulvaji Arts College, Invited for delivering lecture on “ Women and Healthcare”. Program started with lamping light and prayer of goddess sarswati. Dr. Namrata R. Joshi, Coordinator of CWDC gave brief introduction of Dr. Tanuja Kalola and invited her for the lecture. Dr. Kalola gave her lecture on use and management of menstruation cup. College Principal Dr. Neelaben Thaker gave her valuable words related to the occasion. Shri Divyaben Chotaliya gave vote of thanks. 50 Female Students Participated in this program. This program has been ended by snacks for students and faculty members. This Program was funded by RUSA Component 9.0. Women Health Awareness</p>
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<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>D. Any 1 of the above</p>
---	-------------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is not the facilities in the Institution for the management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

On 26/07/2022 Tuesday, EBSB Club Lecture on Jal Shakti Abhiyan : Catch the Rain -2022 Program was organized at Kavi Shree Daad

Government Arts and Commerce College, Paddhari. Guest of this program was Dr. Nayanaben Antala Principal of Women's Arts College Run by Patel Education Board, Dhoraji has delivered a Guest Lecture on Jal Shakti Abhiyan : Catch The Rain -2022 with the theme of Catch The Rain, Where it Falls , When it Falls.

On 17/07/2021, at Government Arts and Commerce College, Paddhari, Online Lecture on 'Bastar District: Cultural Introduction' was arranged under EBSB club. This lecture was arranged in online mode (MS Teams).

In reference to ONE INDIA THE BEST INDIA (EBSB CLUB), "Film Screening Program about Chhattisgarh State" was held at the Government Arts and Commerce College of Paddhari organized. In this program a video clip was shown giving information about geographical introduction of ten big cities and five main rivers and five important dams built on them of Chhattisgarh State.

On 17/05/2021 Monday, at Government Arts and Commerce College, Paddhari, "Online Corona Vaccine Awareness Program" was arranged. Efforts were made to create awareness among the people about the vaccine through social media and other online media.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 02/12/21 Thursday, at Government Arts and Commerce College, Paddhari, Declamation Competition On "Patriotism and Nation Building" with the Theme of Sabka Saath, Sabka Vikas, Sabka Vishwas, Sabka Prayas (Together We Grow, Together We Prosper, Together We Try, Together We Build A Strong And Inclusive India) as part of Republic Day Celebrations 2021-22.

On 03/07/2021, at Government Arts and Commerce College, Paddhari, Card Making competition was arranged under the NCC. Theme of this competition was "GUJARAT KA AABHAR KARGIL VEERON KE PRATI."

On 30/10/21 Saturday, at Government Arts and Commerce College, Paddhari, National Unity Day Pledge was arranged under N.S.S Unit. This Program was organized under the guidance of the principal Dr. N. S. Thaker, in which the importance of the sardar vallabhbai patel Life was explained to the staff and students by the principal of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of Vishwa Yoga Day 21/06/2021 under the joint initiative of Government Civil and Commercial College Paddhari National Service Scheme and Department of Physical Education "Vishva Yoga Day" is celebrated on a large scale with the aim of creating awareness about Yoga among the students, understanding the importance of Yoga.

Guruvandana program was held on 24/07/2021 at Government Arts and Commerce College, Paddhari as part of 'Gurupurnima' celebrations. The purpose of this program was to cultivate gratitude towards Guru among the students and to glorify the noble tradition of Indian culture.

On 15/08/2021 Sunday, at Government Arts and Commerce College, Paddhari, "Celebrated 75th Independence Day celebrations on 15th August 2021" under the Department of National Cadet Course Army/Navy & N.S.S. N.C.C. Cadets and N.S.S. volunteers, Motivational sermon on the occasion of Independence Day was provided by Principal Dr. N. S. Thaker.

on Friday 11/07/2021 Kalidas jayanti was celebrated through online mode. Dr. Geeta Bhut Faculty of Sanskrit gave about the ideal poet Kalidas various values described in his boos like Morality, self-esteem, generosity, patriarchy, gurubhakti, tolerance, fraternity etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

On 13/08/2021 at Government Arts and Commerce College, Paddhari, rifle shooting competition was arranged in joint venture of Department of Physical Education Government Arts and Commerce College, Paddhari & Darshan University, Rajkot. This Program was open for all the students studying in this college. and Darshan University, Rajkot Sub. Lt. Kartikraj from Darshan University Rajkot was present in the program as the chairman, Nimesh Bhalodiya as well as Dr. Balvantsinh J. Chauhan and Dr. Shivubhai C. Vala were present as judges.

On behalf of Government Arts and Commerce College, Paddhari,, the Dept of Sports And Nehru Yuva Kendra Rajkot And Ministry of Youth Affairs & Sports Govt. of India has Celebration of Sports Weeks Day

on 24th January 2022 to 31th January 2022. Various competitions like Music Chair, Tug of War, Weight-Lifting, Volleyball, Archery, Kabaddi, were organized during Sports Week. The program was organized specially for this college students. Mr. Sachin Pal, District Youth officer Nehru Yuva Kendra at Rajkot has delivered the importance of the Sports Day. Total 91 persons participated in this program.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At Government Arts and Commerce College, Paddhari, a six-day lecture series was organized by the 'Udisha' Club of the college during March 11, 12, 14, 16, 17 and 18, 2022. The purpose of this lecture series was to develop the holistic development of the students studying in the college, to increase the employment oriented efficiency in the students and to provide proper guidance for soft skills and domain skills. total of 25 (twenty five) lectures were held under the lecture series. A total of 10 (Ten) subject experts (speakers) were invited.

Under the aegis of RUSA Component 09 (Equity Initiatives), Remedial English Classes Phase -II were organized in the college from 06/12/2021 TO 08/12/2021. Daily two sessions from 9.00 a.m. to 11.00 noon were conducted. Students from Arts and Commerce faculties from all the semesters were identified and were guided in acquiring Basic English skills.

Dr. Rushiraj Waghela, Assi. Professor in English subject, of Thakorji Arts College, Kotda Sangani, has conducted the course from 06/12/2021 TO 08/12/2021 for three days. He conducted the Remedial English sessions keeping in mind the syllabus of Sem-1, Sem-3 and Sem-5 students as well as basic LSRW (Listening, Speaking, Reading and Writing) skills and also brought to the notice the various nuances of English.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Study tours.

industrial visit

Certificate course.

selfdefence training.

seminar/conference