



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT ARTS AND COMMERCE COLLEGE, PADDHARI
Name of the head of the Institution		Dr. Nila S. Thaker
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02820-233444
Mobile no.		9427728492
Registered Email		principalpaddhari@gmail.com
Alternate Email		nilathakeer@gmail.com
Address		Near Court, Bus station Road
City/Town		Paddhari
State/UT		Gujarat
Pincode		360110

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Geeta Bhut
Phone no/Alternate Phone no.	02820233444
Mobile no.	9879311301
Registered Email	bhut.geeta@gmail.com
Alternate Email	nilathakeer@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.gaccpaddhari.ac.in/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gaccpaddhari.ac.in/uploads/docs/Academic_Calender_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.03	2019	15-Jul-2019	14-Jul-2024

6. Date of Establishment of IQAC	04-Oct-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Self Defense training for	19-Dec-2019	34

Gils	8	
Competitive exam course phase one	11-Feb-2020 10	70
Remedial English Course	20-Jan-2020 15	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Arts and Commerce College, Paddhari	RUSA	State Government	2019 365	392051
Government Arts and Commerce College, Paddhari	Saptdhara	State Government	2019 365	34000
Government Arts and Commerce College, Paddhari	Udisha/Placement	State Government	2019 365	90000
Government Arts and Commerce College, Paddhari	finishing school	State Government	2019 365	425000
Government Arts and Commerce College, Paddhari	NSS	State Government	2019 365	47500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Review of academic year Discussion on Views of NAAC Peer Team report Step to enhance overall development of the college Orientation and guideline regarding all the criteria of AQAR to all staff member Distribution of various criteria to all staff members

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
All the committee heads have to present a report on the work done and outcome for the current academic year	Reports of all the committee heads were compiled, The heads presented reports for the next academic year and submitted their proposals for scrutiny
Review of progress of the various tasks for overall quality enhancement of the college	To conduct more courses providing soft skills and enhancing employability of the students, To begin certificate and value added courses for the benefit of student, Roles and responsibilities are clearly viewed and discussed for AQAR
Steps to enhance overall development of the college	To enhance soft skills, life skills and employability of the students
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

08-Jul-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Saurashtra University Rajkot. Being an affiliated institution, the curriculum prescribed by the affiliated university is followed. The Board of Studies and syndicates frame the academic calendar which is followed. In the beginning of the term, the university uploads the calendar on the website and sends it to the institute. Based on this, the time table committee at the Institute level comprising of the Head of Departments and faculties prepare the academic calendar which contains details such as Commencement of academic year/semester, internal class tests, like Assignments, Seminars and M.C.Q. test schedule for in semester and university examinations etc. The academic calendar is distributed to all the faculties through Head of Departments and accordingly the faculties prepare the teaching plan. Time-Table Committee frames the time table as well as Head of departments allots the subjects (courses) to the faculties well before the commencement of each term. For effective delivery of the curriculum, many of the faculties' use of ICT tool and different teaching methods like Group Discussions, Question- Answer, and Role Play etc. The performance of students is measured through internal examinations, in semester/end semester examinations. The schedule of these examinations is displayed on University website well in advance. Additionally these are also displayed on main notice board of the institution. The Principal, Heads of the Departments & IQAC supervise the effective delivery of the curriculum and suggest methods and means for its effective implementation. The best practices followed by faculties during teaching learning and assessment processes are commended and in other cases scope for improvement is suggested.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Remedial English course	Nil	21/01/2020	15	Employability	LSRW(English listening, Speaking, reading and writing)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	18/06/2019

BA	Sanskrit	18/06/2019
BA	Gujarati	18/06/2019
BA	Hindi	18/06/2019
BA	History	18/06/2019
BA	Economics	18/06/2019
BA	Sociology	18/06/2019
BA	Philosophy	18/06/2019
BCom	Accounting	18/06/2019
BCom	Businessmanagement	18/06/2019
BCom	Co-operation	18/06/2019
BCom	Statistic	18/06/2019
BCom	Computer science	18/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Finishing School	02/08/2019	42
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback form made in google form and shared to all stakeholders by whats app and mail and they filled up it. Students Feedback Form for teaching learning process 2019-20 is created in Google form. Questions were divided into five parts A - Time Sense, B - Subject Command, C - Use of Teaching Method/Teaching AIDS, D. Helping Attitude, E - Class Control, which were related with teaching learning process. Students had to select one professor out of eleven and after

it he/she has to give the answers of questions. Total 138 students had gave answers out of which 62.3 were from Arts stream when 37.7 were from B.Com. First question Time Sense of Professors is divided into five parts average 27.68 said excellent, 39.68 said very good, and 48.56 said good. Second question Subject Command is divided into eight parts in which average 28.91 students said excellent, 35.93 students said very good 30.92 students selected good. Third question was Use of Teaching Method/Teaching AIDS in which average 25.25 students said excellent, 36.46 said very good 32.51 said very good rest selected average. Question four, Helping Attitude of Professors was divided into 7 questions which results are 28.36 said excellent, 36.23 said very good while 30.26 selected good. Fifth question Class Control is divided into 7 questions in which 27.32 said excellent, 34.9 said very good and 32.41 said good while rest said average and below average. Total 17 alumni responded to Feedback form passing out from 2015 to 2020. Out of this 17, 70.6 percent are from commerce stream while rest are from Arts stream. Total 10 questions were asked in google form. 100 alumni feels proud for being a part of institute. More than 90 agree that organisation organises various activities for overall development of students as well they feel happy to contribute in institute development. More than 90 alumni agree that the Institute is having adequate sports campus library and equipment for practical experiences and education imparted at GACC is useful and relevant in their job also. There are positive suggestions like that they want to meet every year in Alumni Meet. They asked for more staff for the college. In Most Memorable moments in the Institute students wrote memories with their professors, Finishing School, and N.S.S. Camp Study Time, Sport Activities, Saptdhara activities Various Competitions organised by Institute. In Suggestion for Improvements Student suggested that more staff recruitment in Institute as well wants to meet every year with alumni at college. Parent Feedback Form consists 7 questions in which total 101 parents gave response. 57.4 parents of commerce stream and 42.6 were from Arts stream. 95 feel satisfied with college discipline. 94.1 are happy with college communication system as well as examination system adopted by the institute. More than 90 parents are satisfied with the quality of teaching provided by institute. They are happy with the internet, library, sports, counselling and guidance and with the extra-curricular activities respectively 44, 51, 50, 41 and 40. Many

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	170	120	113
BCom	Commerce	170	100	94

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	503	0	0	10	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	29	3	8	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the institution? Give details. (maximum 500 words) Student Mentoring System has been institutionalised from this year onwards after following the various NAAC peer team recommendations. The total number of students enrolled have been divided equally amongst the teaching faculties. The teachers serve as mentors for the set of students provided to them and interact with them, documenting the interactions and taking follow up as and when necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
503	10	50.3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	10	2	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6	24/04/2020	10/07/2020
BCom	BCom	6	24/04/2020	04/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The parent university has introduced the Choice Based Credit System and semester system at UG level. The college follows the university norms in the

internal examinations. If the students demand, the college shows his/her answer books to maintain transparency. As per university rule, the ratio of the weightage of marks in core compulsory subject is 70 through university examination and 30 through internal examination. Until the first semester of the academic year 2015-16 the college conducted internal exam constituting 30 marks, of one assignment, one seminar and one MCQ test of 10 marks each. From the second term of academic year 2015-16 onwards the entire 30 marks internal exam consists of 3 assignments of ten marks each. The internal marks are displayed on the college notice board and are open for any queries from the student's side. The college then uploads the internal exam marks on the university website. The uploaded marks are verified by the concerned subject faculties before finally locking the result on the site.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the academic calendar planned by Saurashtra University. Every semester begins with departmental meetings with the Principal where things related to the performance and problems of students are discussed and new strategies are evolved and implemented. The overall performance of the students during the semester is evaluated on the basis of examination performance. The college plans tentative dates of internal exams according to university academic calendar to help the students to prepare in advance. Simultaneously various co-curricular and extra-curricular activities are planned and performed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gaccpaddhari.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	85	44	51.76
BCOM	BCom	Commerce	68	6	08.82

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLScdEaPZ8aWOMwOYxnk23luAWoKGcpsAqatjBH5TaCkxjldh0g/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	00
National	Sanskrit	1	2.93
National	History	1	2.93
National	Gujarati	1	1.07
National	Physical	2	2.00
International	Sanskrit	3	2.5
International	Accountancy	1	3.1
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical	1
Accountancy	1
History	1
Sanskrit	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2020	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2020	0	0	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	2
Presented papers	5	17	10	0
Resource persons	0	3	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mahendi Competition	NSS GACC Paddhari / Metoda Primary School	4	50
Cleanliness campaign / Shramdan	NSS GACC Paddhari / Metoda Village	5	50
Cleanliness and awareness about plastic Free Environment	NSS GACC Paddhari / Metoda Village	4	50
Self Defence Training	NSS GACC Paddhari / Metoda primary School	4	50
Women Safty and Empowerment	NSS GACC Paddhari / 181 Abhayam Team, Metoda primary School	4	50
Rally of	NSS GACC Paddhari /	12	50

Cleanliness Awareness, save girl child, Voter awareness, Girl Education, Anti addiction..etc...	Metoda Primary School		
Yuva Adosh Padosh Sansad	NCC NSS Unit GACC / Nehru Yuva Kendra Rajkot	6	20
Air Show Celebration	Municipal Corporation Rajkot	2	30
Fast Road cycling Competition	Sau. Uni. Rajkot, Shree A. K. Doshi Mahila College, Jamnagar	3	4
Mock drill to learn about Disaster Mgmt.	Taluka Administration- Paddhari Agrawal Co./ Police Staff, Fire Brigade Rajkot, GACC Paddhari	2	15

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Campaign- 2019 (15 Days Program)	NSS UnitGACC Paddhari / Paddhari Gram Panchayat	Cleanliness Campaign (Bus station, Govt. Hospital, Railway Station Paddhari Village etc...)	2	50
Cleanliness Campaign- 2019 (15 Days Program)	NSS UnitGACC Paddhari / Dahisarada Village	Cleanliness Campaign at Dahisarada Village	2	50
Cleanliness Campaign- 2019 (15 Days Program)	NSS UnitGACC Paddhari / Dahisarada Village	Cleanliness Rally and Awareness about Sanitation	2	50
Cleanliness	NSS UnitGACC	Cleanliness of	12	80

Campaign- 2019 (15 Days Program)	Paddhari / GACC	College Campus, Classes, Library etc...		
Cleanliness Campaign- 2019 (15 Days Program)	NSS UnitGACC Paddhari / GACC	NSS UnitGACC Paddhari / GACC	12	66
Under the Direction of Sau. Uni. "Plastic Free" campus Pogram	Sau. Uni. / NSS NCC Unit GACC Paddhari	Plastic Free Campus	12	75
State Level Celebration of 71st Independence Day at Rajkot	Govt. Of Gujarat, Municipal corporation Rajkot / GACC Paddhari , Administration of 11 talukas of Rajkot Dist.	Constitution Consciousness Journey - 2020	15	27
For the sake of Celebration of Re-Public Day, Debate held on "Patriotism and Nation Building"	Nehru Yuva Kendra, Rajkot Ministry Youth and Sports , GACC NSS Paddhari	Debate	3	15
For the sake of Celebration of Re-Public Day, Debate held on "Patriotism and Nation Building	Nehru Yuva Kendra, Rajkot Ministry Youth and Sports , GACC NCC Paddhari	Debate	3	15
Under Uddisha	Uddisha GACC Paddhari / C.E.D. Entrepre neurship Development Institute - Rajkot	Seminar on Entr epreneurship	2	98
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2415383	2415383

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL2.0	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6057	403890	699	79712	6756	483602
Reference	1950	513700	595	155000	2545	668700

Books						
e-Books	35000	0	0	0	35000	0
Journals	14	20000	0	0	14	20000
e-Journals	114	840345	21	999050	135	1839395
Digital Database	0	0	0	0	0	0
CD & Video	10	0	0	0	10	0
Weeding (hard & soft)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	1	1	1	1	5	10	1	0
Added	0	0	0	0	0	0	0	0	0
Total	64	1	1	1	1	5	10	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
605000	603283	774841	331019

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has decent infrastructure available to facilitate teaching and learning. It has 20 classrooms, a computer laboratory, a seminar hall, a spacious library, a big playground, separate parking facilities for staff and students, a girls' common room, water coolers etc. Separate chambers are provided for Sports and NSS. The seminar hall is available which can accommodate approximately 200 students. All classrooms have enough boards, dusters, benches, tables, chairs, lights, fans with proper ventilation. The College possesses adequate infrastructural facilities as per the contemporary requirement to create an environment of academic excellence. Teaching - Learning Class Rooms: The college has in all 20 classrooms besides a library, Reading Room, computer laboratory, administration office, Principal's chamber, sports office, Women's Common Room, N.C.C. room, N.S.S. room, CWDC room, Sports Equipment room, placement cell and a staff room. Teaching - Learning Computing Equipment The college has taken several steps to create, upgrade and enhance infrastructural facilities for quality enhancement and sustenance of the Teaching Learning process through latest technology, such as ICT, Videos and e-resources. College has eleven well equipped smart classrooms, a computer laboratory with 25 computers and a partially digitalized library having three computers with internet connection and e-resources. Sports: The college has been providing excellent support and coaching facilities by the Physical Director for indoor and out-door games and many students participated at State and National level competitions and won many Awards, Medals and Prizes. College won 2 gold medal in wrestling and 1 gold medal in Athletic in all India interuniversity competition

<http://gaccpaddhari.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Scholarship from State Government and Central Government	180	0
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SELF-DEFENCE TRAINING FOR GIRLS (Under the aegis of RUSA Component 09)	19/12/2019	34	Miss Reeta Naranbhai Dobariya, a professional trainer with Black belt (Japan Karate Shotokai - India and Okinawa Martial Arts Academy)

REMEDIAL ENGLISH COURSE (Under the aegis of RUSA Component 09)	20/01/2020	25	The college English faculty, Dr. P. R. Chauhan Finishing School Programme
Finishing School Programme	02/08/2019	42	KCG, AHMEDABAD
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Entrepreneurship Seminar organized by UDISHA on 26/07/2019	0	300	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	24	7	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	5	BA and BCOM	ARTS AND COMMERCE	VIEW IN FILE UPLOAD OPTION	VIEW IN FILE UPLOAD OPTION
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
VIEW IN FILE UPLOAD OPTION	VIEW IN FILE UPLOAD OPTION	0
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	INTER UNIVERSITY WRESTLING TOURNAMENT HELD AT HISAR	National	1	0	00	BHUT JAYDEEP RAJESHBHAI
2019	INTER UNIVERSITY ATHLETICS TOURNAMENT HELD AT MO ODUBIDIRE (KARNATAKA)	National	1	0	00	MAIYAD NAVNEET PANCHABHAI
2019	INTER UNIVERSITY WRESTLING TOURNAMENT HELD AT HISAR	National	1	0	00	ZALA BHAGI RATHSINH MAJBUTSINH
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management are at the core in our administration policy. The College committees are formed in the very beginning of the term and are given the charge of conducting the activities accordingly. The Committee sets the time table for activities and the students and the staffs is informed accordingly. The results of the various competitions are declared after the competition and the successful participants are duly felicitated. Important committees such as IQAC, Saptadhara, Udisha, NCC, NSS, CWDC and sports function independently, simultaneously catering to the institutional needs.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	For the 12B certificate process is going on at university level. Still we have not got 12B certificate.
Teaching and Learning	Teaching learning is done throw class room lecture method. Besides the ICT faculties are utilized for aiding need based teaching learning process. Faculty educational activities that enhance teaching learning such as Group Discussion, Quiz and Debate are regularly organized.
Examination and Evaluation	Our college take internal exam also for all students. For internal exam take MCQ test and give assignments. Test papers and Assignments check by our faculties. They are preparing mark-sheet and it submitted to Saurashtra University. We are also taking external exam which is organized by our university.
Research and Development	Except one all faculties are doctorate. Faculties are encouraged to take up research work such as participating and presenting research papers in seminar

	and conferences. Faculty members have been invited as plenary speaker, resource person and conducting lectures in DRC.
Library, ICT and Physical Infrastructure / Instrumentation	GACC, Paddhari Library is working in full fledge from 2017, after shifting new and own college building. Library has 9312 Books and 25 Magazines in Hard Copy, Books and Magazines covers main Subjects on Arts, Commerce, competitive exams, Research and Indian-Foreign Literature. Four News Papers in hard copy subscribed. Library also having large Collection on Shri Swami Vivekanadji and runs Vivekananda Kendra too. Library is fully automated with state of the art Library Management Software SOUL2.0. N-List E-Resources has also subscribed and renewed subscription every year. Library gives book - bank facilities to all needed students. Every year library organizes Library Orientation Program for New Comers. Various activities held to enhance reading habits in students.
Human Resource Management	The institute had effective welfare measures for teaching and non-teaching staff. The institute motivates the teaching staffs for their CAS (career advancement scheme) for promotion and encourages them for Orientation/ Workshops/Training programs as per the need. Some of the teaching staffs have completed their Ph.D. during their service in the college. The college always supports its teaching and administrative staff to appear in the CCC/CCC examination.
Industry Interaction / Collaboration	The college participated in district level placement fair which organized by Government of Gujarat. This fair is held at Saurashtra University Rajkot for two days. For this purpose our placement team visit numbers of industries. We are also invited industries for placement fair. Our college students are also take part in this programme.
Admission of Students	Application forms for admission are distributed and a merit list is generated. For admission document verification is done and fee collection process initiative. The enrolment of students done on University portal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes, it is done as per requirement
Administration	As per requirement
Finance and Accounts	IFMS, PFMS
Student Admission and Support	ENROLLMENT
Examination	UPLOADING OF INTERNAL MARKS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
"Decoding the Epic: Mahabharata	1	11/05/2020	16/05/2020	6
"Education After Amnesia- Digital Learning as the New Normal"	1	15/05/2020	21/05/2020	7
"Gender Sensitivity"	1	25/11/2019	30/11/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00Internal Financial audit is carried out by the office of the commissioner of Higher Education, Gandhinagar. Since the establishment of the college in 2012, The internal audit was carried out once in the year 2015-16 External Audit is carried out by AG office which has not yet been carried out.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial audit is carried out by the office of the commissioner of Higher Education, Gandhinagar. Since the establishment of the college in 2012, The internal audit was carried out once in the year 2015-16 External Audit is carried out by AG office which has not yet been carried out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Internal Financial audit is carried out by the office of the commissioner of Higher Education, Gandhinagar. Since the establishment of the college in 2012, The internal audit was carried out once in the year 2015-16 External Audit is carried out by A	47500	NSS
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6.4.3 – Total corpus fund generated

47500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Research work was done by our faculty members. Book published by one faculty member. 2) This year online lectures conducted by all faculty members due to corona. Online quiz competition were arranged by all of faculty member during the lock down period. 3) Three students were selected at national level in sport. One in athletics and Two in wrestling. 4) Kanjariya Mayur V. The student of B. Com. Has attended and completed 87th coaching course in "ROCK CLIMBING" at Mount Abu.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ENGLISH REMEDIAL CLASSES	07/08/2019	20/01/2019	05/02/2019	25
2019	GENDER COUNSELLING	08/08/2020	08/08/2019	08/08/2019	109
2019	SELF DEFENCE COURSE	02/02/2019	19/12/2019	27/12/2019	34
2020	" COMPETITIVE EXAM COURSE	08/02/2020	11/02/2020	19/02/2020	70

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self defence course	19/12/2019	27/12/2019	30	40
181 abhayam app.download	01/01/2020	01/01/2020	40	0
Beti bachao beti padhao	01/01/2020	01/01/2020	50	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

no

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	No	0
Scribes for examination	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	50	06/08/2019	1	SHAUCHALAY JAGRUTI	DAHISARADA	60
2019	1	50	11/11/2019	1	SWACHCHHATA ABHIYAN	PADDHARI	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
pragati - 2019-20	01/09/2020	Govt. Arts and Commerce college, Paddhari has published a handbook named Pragati-2019-20. sort information of this handbook is given bellow. Government Arts Commerce College Paddhari had been established in 2012. College runs arts and commerce both the courses. Girls as well Boys get the opportunity to study. In 2019-20 in Arts stream 113 students got the admission in first year, while in commerce 94 students got admission. In arts 69 students are there in second year and in third year 92 are there. While in commerce 60 students are studying in second year and in third year 75 students are there. During the year in addition to academic

activities, many activities of N.C.C. and N.S.S. had been done. Sanskrit Professor in college Dr. Geetaben Bhut had explained the difference between Learned Scholar very nicely through the character of Hanumanji and Ravana. As well professor of Gujarati subject Dr. Hirvaben Patadiya had also explained volubility and psychosis through the novel of U.R. Anantmurti "SANSKAAR". Moreover, Dr. Parvati M Baldha had also discussed about dual role in social science subject dual role conflict of women in social science subject. Apart from academic activities, Dr, Dharmeshbhai parmar (co-ordinator) arranged by N.S.S. Camp in metoda (rural aria) for seven days. This experience was described by Mehul Shiyar of Sem 5 Sanskrit subject. In this it was described that through N.S.S. Camp many skills can be developed. Moreover, N.S.S. students and staff together arranged tree plantation and cleanliness campaign. Saurashtra University had arranged intercollege competition in that students also participated and got the second prize. Under the leadership of Dr. Geetaben Bhut , celebrated Sanskrit Day and explained the importance of Sanskrit language in Indian tradition and motivated students. Dr. Geetaben Bhut had also celebrated Geetanjali. Thus Government Arts and Commerce College Paddhari

has been providing knowledge of personal skills and their personality development in addition to academic activities. College Principal along with the staff always give motivation and always try for that, also provides all the information and guidance which is necessary for the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vivekand jayanti	11/01/2019	11/01/2019	25
Subhashchandr boz jayanti	23/01/2019	23/01/2019	20
Shaheed din	30/01/2019	30/01/2019	20
Geeta jayanti	09/12/2019	09/12/2019	20
Deshbhakti ane rashtra nirman	17/09/2019	17/09/2019	20
Rashtriy matdata divas	25/01/2020	25/01/2020	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Swachhata Pakhvadiyu Celebration From 1/8/2019 to 15/8/2019 Government Arts and Commerce College Paddhari had celebrated Swachhata Pakhvadiyu. Honourable prime minister shri Narendra Modi had appealed on the eve of swachhata divas addressed to people of india to keep surrounding areas clean. To develop the attitude of cleanliness and apply the same in their daily life, with that intention swachhata pakhvadiyu was celebrated. As per the above program as per the guidelines of indian government by considering the important points the students of NSS had celebrated swachhata pakhvadiyu with the intention to remove harmful things like plastic from Bus Station, Hospital, Heritage Side, River or Beach. During this swachhata pakhvadiyu the list of various program is given below

1-8-2019 cleanliness pledge Principal Shri C.B.Balas and Lecture by Dr. P.R. Chauhan
2-8-2019 To 5-8-2019 in reference to college campus cleaning, classrooms, lobby, library, auditorium, grounds and gardens were cleaned.
6-8-2019 To 8-8-2019 in refrence to awareness of cleanliness rally at Dahisarda (Aji) village and communication with the people of village for the awareness of toilets.
9-8-2019 To 10-8-2019 cleanliness campaign at Dahisarda (Aji) village
11-8-2019 To 13-8-2019 cleaning campaign in paddhari at bus station, government hospital, railway station etc.
14-8-2019 in reference to cleanliness Drawing competition (Dr.SandeepkumarVala) Essay writing competition (Prof.Kaushikbhai L Pandya)
15-8-2019 flag hoisting by NSS volunteers and discussion on college campus cleaning maintenance. This swachhata pakhvadiyu celebration was organised by NSS Program officer Dr.Dharmesh Parmar and NSS comitee under the guidance of principal Dr. C.B. Balas, alongwith the cooperation of entire staff and students acquired.

In reference to 150th birth anniversary of Mahatma 'Swachhat hi Seva' campaign

In reference to 150th birth anniversary of Mahatma Government Arts and Commerce College had arranged Swachhta Hi Seva campaign. The entire event was organised by NSS. The students of NSS participated. Through the campaign "Swachhta Hi Seva" students had done campaign to remove plastics from college campus, college ground, main market, bus station etc. After that pledge for cleanliness had been taken from students. Dr. Dharmesh Parmar, program officer of NSS had arranged this grand event with co-ordination of Principal in which cooperation of students was acquired.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

ENVIRONMENT AWARENESS : The college strives to create environmental awareness among the students. The attempt to green the campus has been initiated with the humble financial contribution of the students and staff members, wherein all contribute to the expenditure towards supplying sweet water for the plants. The students personally have taken the onus of looking after the plants and doing whatever is needed for their growth. • The entire college makes efforts to saving power by being vigilant in switching off unnecessary electric equipments and lights. • Most of the students commute by public transport and the staff too commutes through car pooling. Thus, contributing to environment conservation. **EBSB PRAKALP :** Various programs were organized at Government Arts and Commerce College, Paddhari under the One India Best India project to increase students knowledge about the state of Chhattisgarh. The programs were as per below. 1 Debate about Chhattisgarh state under EBSB club Date : 20-02-2020 2 Elocution competition on the topic of EBSB Date : 13-02-2020 3 Class of paired state's language under EBSB Date : 27-01-2019 4 Video lecture on culture of Chhattisgarh state Date : 03-02-2020 5 Notice Display of Information about Chhattisgarh State Date : 23-01-2019 6 Seminar about the information about EBSB and taking pledge Date : 24-01-2020 7 Essay Writing Competition Date : 28-01-2019

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gaccpaddhari.ac.in/news-events/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is located in backward rural area where most of the families are socially and economically under developed. Our institution strives on providing knowledge and holistic development to these students. Our students, though belonging to economically and socially backward region, as belonging to rural stock are physically fit. With good sports facilities and support the students can fare well in recruitment of police, paramilitary and armed forces. With this objective of social and economic upliftment through providing enhanced employment opportunities, we persevere to become distinct in our vision, priority and thrust. Date 08-09-2019, Government Arts and Commerce College, Paddhari had gone to take a part in the inter-college wrestling national level competition of Saurashtra University. In this national level competition, Bhoot Jaydip in 74 kg and Zala Bhagirathsign in 125 kg had won the gold medal by taking first place in the entire Saurashtra University and Maiyad Navneet P. Had also won gold medal in national level Athletics and the entire our team also had won as the second runner-up. Saurashtra University organized Inter Fast Road Cycle Competition on 08-09-2019 at Mahila College, Jamnagar. Government Arts and Commerce College, Paddhari team went to participate in it. Various colleges affiliated to Saurashtra University participated also. In

which Government Arts and Commerce College, Paddhari entire team won as the second number.

Provide the weblink of the institution

<https://gaccpaddhari.ac.in/index.php>

8.Future Plans of Actions for Next Academic Year

• To make the effort that students make coming regularly. • Teaching online. • Online Admission Process will be conducted. Organizing lectures as part of competitive exam preparation. • Rural students shall be awarded for studying online education. • Getting ready for the online exam (in future). • Student will be prepared to go to the youth festival. • Trip will be organized for students. • International Seminar will be conducted by Professors. • The campus will be made more greened. • Student will be prepared at the national level sports. • Seminars will be organized by our institute and other colleges will be invited by us.